

	CONTENT	SKILLS*	ASSESSMENT	STANDARDS
SEPTEMBER	Anchor Video R-book Workshop 3 Independent reading books Text: <u>Bud, Not Buddy</u> READ 180 software Supplementary Scholastic reading materials Non-fiction articles	<u>Story Elements:</u> <ul style="list-style-type: none"> <li>• Characterization</li> <li>• Plot</li> <li>• Setting</li> </ul> <u>Text Type: Historical Fiction</u> <u>Vocabulary</u> <ul style="list-style-type: none"> <li>• Homophones</li> <li>• Word Families</li> </ul> <u>Decoding Skills</u> <u>Language Arts</u> <ul style="list-style-type: none"> <li>• Run-on sentences</li> <li>• Literature response</li> <li>• Using transition phrases</li> <li>• Using correct word order</li> </ul>	Daily class work Comprehension quiz Graphic organizers Quick writes & projects for ind. reading SRC tests (ind. reading) Computer software assessment Vocabulary quiz Homework Library book conferences READ 180 RDI worksheets Drafts and final copies of written work	1A.3a, 1A.3b 1B.3b, 1B.c 1B.3d 1C.3a, 1C.3b 1C.3c, 1C.3f 2B.3c, 2B.3a 3A.3, 3B.3a 3B.3b, 3C.3a
OCTOBER	Anchor Video R-book Workshop 3 Independent reading books Text: <u>Bud, Not Buddy</u> READ 180 software Supplementary Scholastic reading materials Non-fiction articles	<u>Story Elements</u> <ul style="list-style-type: none"> <li>• Characterization</li> <li>• Plot</li> <li>• Setting</li> </ul> <u>Text Type: Historical Fiction</u> <u>Vocabulary</u> <ul style="list-style-type: none"> <li>• Homophones</li> <li>• Word Families</li> </ul> <u>Decoding Skills</u> <u>Language Arts</u> <ul style="list-style-type: none"> <li>• Run-on sentences</li> <li>• Literature response</li> <li>• Using transition phrases</li> <li>• Using correct word order</li> </ul>	Daily class work Comprehension quiz Graphic organizers Quick writes & projects for ind. reading SRC tests (ind. reading) Computer software assessment Vocabulary quiz Homework Library book conferences READ 180 RDI worksheets Drafts and final copies of written work	1A.3a, 1A.3b 1B.3b, 1B.c 1B.3d 1C.3a, 1C.3b 1C.3c, 1C.3f 2B.3c, 2B.3a 3A.3, 3B.3a 3B.3b, 3C.3a

NOVEMBER	Anchor Video R-book Workshop 4 Independent reading books READ 180 software Supplementary Scholastic reading materials Non-fiction articles	<u>Comprehension – Summarizing</u> <u>Text Types</u> <ul style="list-style-type: none"> <li>• Letter</li> <li>• Magazine Article</li> <li>• Life Skills Feature</li> </ul> <u>Vocabulary</u> <ul style="list-style-type: none"> <li>• Context Clues</li> <li>• Compound Words</li> </ul> <u>Decoding Skills</u> <u>Language Arts</u> <ul style="list-style-type: none"> <li>• Expository Summary</li> <li>• Using correct verb tense</li> <li>• Using commas in a series</li> <li>• Editing</li> </ul>	Daily class work Comprehension quiz Graphic organizers Quick writes & projects for ind. reading SRC tests (ind. reading) Computer software assessment Vocabulary quiz Homework Library book conferences READ 180 RDI worksheets Drafts and final copies of written work	1A.3a, 1A.3b 1B.3a, 1B.3b 1B.3c, 1B.3d,  1C.3a, 1C.3b 1C.3c, 1C.3d 1C.3e, 1C.3f  2A.3c, 2A3d 2B.3a, 2B.3c  3A.3, 3B.3a 3B.3b, 3C.3a  4A.3a
DECEMBER	Anchor Video R-book Workshop 4 Independent reading books READ 180 software Supplementary Scholastic reading materials Non-fiction articles	<u>Comprehension – Summarizing</u> <u>Text Types</u> <ul style="list-style-type: none"> <li>• Letter</li> <li>• Magazine Article</li> <li>• Life Skills Feature</li> </ul> <u>Vocabulary</u> <ul style="list-style-type: none"> <li>• Context Clues</li> <li>• Compound Words</li> </ul> <u>Decoding Skills</u> <u>Language Arts</u> <ul style="list-style-type: none"> <li>• Expository Summary</li> <li>• Using correct verb tense</li> <li>• Using commas in a serie</li> <li>• Editing</li> </ul>	Daily class work Comprehension quiz Graphic organizers Quick writes & projects for ind. reading SRC tests (ind. reading) Computer software assessment Vocabulary quiz Homework Library book conferences READ 180 RDI worksheets Drafts and final copies of written work R-skills Test	1A.3a, 1A.3b 1B.3b, 1B.3d  1C.3a, 1C.3b 1C.3d, 1C.3f  2A.3c, 2B.3a  3A.3 3B,3a 3B.3b,  3C.3a1A.3a,

\*The following skills are incorporated on a regular basis during whole and small group instruction: making connections, context clues, inferencing, literal comprehension, and pre-reading strategies: predicting and activating prior knowledge.

	CONTENT	SKILLS	ASSESSMENT	STANDARDS
JANUARY	<p>Anchor Video</p> <p>R-book Workshop 6</p> <p>Independent reading books</p> <p>READ 180 software</p> <p>Supplementary Scholastic reading materials</p> <p>Supplementary poetry</p> <p>Non-fiction articles</p>	<p><u>Story Elements:</u></p> <ul style="list-style-type: none"> <li>• Characterization</li> <li>• Plot</li> <li>• Setting</li> <li>• Theme</li> </ul> <p><u>Text Type:</u></p> <ul style="list-style-type: none"> <li>• <u>Short Story</u></li> <li>• <u>Poetry</u></li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>• Multiple-meaning words</li> <li>• Word Families</li> </ul> <p><u>Decoding Skills</u></p> <p><u>Language Arts</u></p> <ul style="list-style-type: none"> <li>• Run-on sentences</li> <li>• Literature review</li> <li>• Poetry</li> <li>• Using possessives</li> <li>• Subject-verb agreement</li> </ul> <p>Using correct word order</p> <p>Editing/Marking Text</p>	<p>Daily class work</p> <p>Comprehension quiz</p> <p>Graphic organizers</p> <p>Quick writes &amp; projects for ind. reading</p> <p>SRC tests (ind. reading)</p> <p>Computer software assessment</p> <p>Vocabulary quiz</p> <p>Homework</p> <p>Library book conferences</p> <p>READ 180 RDI worksheets</p> <p>Drafts and final copies of written work</p>	<p>1A.3a, 1A.3b 1B.3a, 1B.3b 1B.3c, 1B.3d,</p> <p>1C.3a, 1C.3b 1C.3c, 1C.3d 1C.3f</p> <p>2A.3a, 2A.3c, 2A.3c, 2A.3d 2B.3a, 2B.3c</p> <p>3A.3, 3B.3a 3B.3b, 3C.3a</p>

<p>FEBRUARY</p>	<p>Anchor Video</p> <p>R-book Workshop 6</p> <p>Independent reading books</p> <p>READ 180 software</p> <p>Supplementary Scholastic reading materials</p> <p>Supplementary poetry</p> <p>Non-fiction articles</p>	<p><u>Story Elements:</u></p> <ul style="list-style-type: none"> <li>• Characterization</li> <li>• Plot</li> <li>• Setting</li> <li>• Theme</li> </ul> <p><u>Text Type:</u></p> <ul style="list-style-type: none"> <li>• <u>Short Story</u></li> <li>• <u>Poetry</u></li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>• Multiple-meaning words</li> <li>• Word Families</li> </ul> <p><u>Decoding Skills</u></p> <p><u>Language Arts</u></p> <ul style="list-style-type: none"> <li>• Run-on sentences</li> <li>• Literature review</li> <li>• Poetry</li> <li>• Using possessives</li> <li>• Subject-verb agreement</li> </ul> <p>Using correct word order</p> <p>Editing/Marking Text</p>	<p>Daily class work</p> <p>Comprehension quiz</p> <p>Graphic organizers</p> <p>Quick writes &amp; projects for ind. reading</p> <p>SRC tests (ind. reading)</p> <p>Computer software assessment</p> <p>Vocabulary quiz</p> <p>Homework</p> <p>Library book conferences</p> <p>READ 180 RDI worksheets</p> <p>Drafts and final copies of written work</p>	<p>1A.3a, 1A.3b 1B.3a, 1B.3b 1B.3c, 1B.3d,</p> <p>1C.3a, 1C.3b 1C.3c, 1C.3d 1C.3f</p> <p>2A.3a, 2A.3c, 2A.3c, 2A.3d 2B.3a, 2B.3c</p> <p>3A.3, 3B.3a 3B.3b, 3C.3a</p>
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MARCH	<p>Anchor Video</p> <p>R-book Workshop 5</p> <p>Independent reading books</p> <p>READ 180 software</p> <p>Supplementary Scholastic reading materials</p> <p>Non-fiction articles</p> <p>Supplementary fiction texts</p>	<p><u>Comprehension – Problem and Solution</u></p> <p><u>Text Types</u></p> <ul style="list-style-type: none"> <li>• Encyclopedia Article</li> <li>• Magazine Article</li> <li>• Social Studies Text</li> <li>• Functional Literacy Texts</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>• Homophones</li> <li>• Idioms</li> </ul> <p><u>Decoding Skills</u></p> <p><u>Language Arts</u></p> <ul style="list-style-type: none"> <li>• Persuasive Paragraph</li> <li>• Irregular verbs</li> <li>• Using commas with introductory words</li> </ul> <p>Editing/Marking Text</p>	<p>Daily class work</p> <p>Comprehension quiz</p> <p>Graphic organizers</p> <p>Quick writes &amp; projects for ind. reading</p> <p>SRC tests (ind. reading)</p> <p>Computer software assessment</p> <p>Vocabulary quiz</p> <p>Homework</p> <p>Library book conferences</p> <p>READ 180 RDI worksheets</p> <p>Drafts and final copies of written work</p>	<p>1A.3a, 1A.3b 1B.3a, 1B.3b, 1B.3c, 1B.3d</p> <p>1C.3a, 1C.3b 1C.3d, 1C.3f</p> <p>2A.3c, 2B.3a</p> <p>3A.3, 3B.3a 3B.3b, 3C.3a</p>
APRIL	<p>Anchor Video</p> <p>R-book Workshop 5</p> <p>Independent reading books</p> <p>READ 180 software</p>	<p><u>Comprehension – Problem and Solution</u></p> <p><u>Text Types</u></p> <ul style="list-style-type: none"> <li>• Encyclopedia Article</li> <li>• Magazine Article</li> <li>• Social Studies Text</li> <li>• Functional Literacy Texts</li> </ul>	<p>Daily class work</p> <p>Comprehension quiz</p> <p>Graphic organizers</p> <p>Quick writes &amp; projects for ind. reading</p> <p>SRC tests (ind. reading)</p>	<p>1A.3a, 1A.3b 1B.3a, 1B.3b, 1B.3c, 1B.3d</p> <p>1C.3a, 1C.3b 1C.3d, 1C.3f</p> <p>2A.3c, 2B.3a</p> <p>3A.3, 3B.3a 3B.3b, 3C.3a</p>

	<p>Supplementary Scholastic reading materials</p> <p>Non-fiction articles</p> <p>Supplementary fiction texts</p>	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>• Homophones</li> <li>• Idioms</li> </ul> <p><u>Decoding Skills</u></p> <p><u>Language Arts</u></p> <ul style="list-style-type: none"> <li>• Persuasive Paragraph</li> <li>• Irregular verbs</li> <li>• Using commas with introductory words</li> </ul> <p>Editing/Marking Text</p>	<p>Computer software assessment</p> <p>Vocabulary quiz</p> <p>Homework</p> <p>Library book conferences</p> <p>READ 180 RDI worksheets</p> <p>Drafts and final copies of written work</p>	
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