

| | CONTENT | SKILLS* | ASSESSMENT | STANDARDS |
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| SEPTEMBER | <p>Anchor Video R-book Workshop 3 Independent reading books Text: <u>Surviving the Applewhites</u> Text: <u>Fight the Good Fight – Stories About Real Heroes</u> READ 180 software Supplementary Scholastic reading materials Non-fiction articles</p> | <p><u>Story Elements:</u></p> <ul style="list-style-type: none"> • Characterization • Plot • Setting • Theme <p><u>Text Type: Short Story</u></p> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Verb endings • Word Families <p><u>Language Arts</u></p> <ul style="list-style-type: none"> • Run-on sentences • Literature response • Using transition phrases • Using correct word order | <p>Daily class work Comprehension quiz Graphic organizers Quick writes & projects for ind. reading SRC tests (ind. reading) Computer software assessment Vocabulary quiz Homework Library book conferences READ 180 RDI worksheets Drafts and final copies of written work</p> | <p>1A.3a, 1A.3b 1B.3b, 1B.c 1B.3d 1C.3a, 1C.3b 1C.3c, 1C.3f 2B.3c, 2B.3a 3A.3, 3B.3a 3B.3b, 3C.3a</p> |
| OCTOBER | <p>Anchor Video R-book Workshop 3 Independent reading books Text: <u>Surviving the Applewhites</u> Text: <u>Fight the Good Fight – Stories About Real Heroes</u> READ 180 software Supplementary Scholastic reading materials Non-fiction articles</p> | <p><u>Story Elements:</u></p> <ul style="list-style-type: none"> • Characterization • Plot • Setting • Theme <p><u>Text Type: Short Story</u></p> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Verb endings • Word Families <p><u>Language Arts</u></p> <ul style="list-style-type: none"> • Run-on sentences • Literature response • Using transition phrases • Using correct word order | <p>Daily class work Comprehension quiz Graphic organizers Quick writes & projects for ind. reading SRC tests (ind. reading) Computer software assessment Vocabulary quiz Homework Library book conferences READ 180 RDI worksheets Drafts and final copies of written work</p> | <p>1A.3a, 1A.3b 1B.3b, 1B.c 1B.3d 1C.3a, 1C.3b 1C.3c, 1C.3f 2B.3c, 2B.3a 3A.3, 3B.3a 3B.3b, 3C.3a</p> |

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| NOVEMBER | <p>Anchor Video R-book Workshop 4 Text: <u>Diary of Anne Frank</u> Independent reading books READ 180 software Supplementary Scholastic reading materials Non-fiction articles</p> | <p><u>Comprehension – Summarizing</u> <u>Text Types</u></p> <ul style="list-style-type: none"> • Newspaper Article • Magazine Article • Social Studies Text • Diary <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Using a dictionary • Multiple-meaning words <p><u>Language Arts</u></p> <ul style="list-style-type: none"> • Expository Summary • Using correct verb tense • Using commas in a series • Editing | <p>Daily class work Comprehension quiz Graphic organizers Quick writes & projects for ind. reading SRC tests (ind. reading) Computer software assessment Vocabulary quiz Homework Library book conferences READ 180 RDI worksheets Drafts and final copies of written work</p> | <p>1A.3a, 1A.3b 1B.3a, 1B.3b 1B.3c, 1B.3d, 1C.3a, 1C.3b 1C.3c, 1C.3d 1C.3e, 1C.3f 2A.3c, 2A3d 2B.3a, 2B.3c 3A.3, 3B.3a 3B.3b, 3C.3a 4A.3a</p> |
| DECEMBER | <p>Anchor Video R-book Workshop 4 Text: <u>Diary of Anne Frank</u> Independent reading books READ 180 software Supplementary Scholastic reading materials Non-fiction articles</p> | <p><u>Comprehension – Summarizing</u> <u>Text Types</u></p> <ul style="list-style-type: none"> • Newspaper Article • Magazine Article • Social Studies Text • Diary <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Using a dictionary • Multiple-meaning words <p><u>Language Arts</u></p> <ul style="list-style-type: none"> • Expository Summary • Using correct verb tense • Using commas in a series • Editing | <p>Daily class work Comprehension quiz Graphic organizers Quick writes & projects for ind. reading SRC tests (ind. reading) Computer software assessment Vocabulary quiz Homework Library book conferences READ 180 RDI worksheets Drafts and final copies of written work R-skills Test</p> | <p>1A.3a, 1A.3b 1B.3a, 1B.3b 1B.3c, 1B.3d, 1C.3a, 1C.3b 1C.3c, 1C.3d 1C.3e, 1C.3f 2A.3c, 2A3d 2B.3a, 2B.3c 3A.3, 3B.3a 3B.3b, 3C.3a 4A.3a</p> |

*The following skills are incorporated on a regular basis during whole and small group instruction: making connections, context clues, inferencing, literal comprehension, and pre-reading strategies: predicting and activating prior knowledge.

| | CONTENT | SKILLS | ASSESSMENT | STANDARDS |
|----------|---|--|--|--|
| JANUARY | <p>Anchor Video</p> <p>R-book Workshop 5</p> <p>Independent reading books</p> <p>READ 180 software</p> <p>Supplementary</p> <p>Scholastic reading materials</p> <p>Non-fiction articles</p> | <p><u>Comprehension – Problem and Solution</u></p> <p><u>Text Types</u></p> <ul style="list-style-type: none"> • Newspaper Article • Magazine Article • Life Skills Feature • Functional Literacy • Bar graphs <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Homophones • Compound Words <p><u>Language Arts</u></p> <ul style="list-style-type: none"> • Persuasive Paragraph • Using irregular verb tense • Using commas with introductory words <p>Editing/Text marking</p> | <p>Daily class work</p> <p>Comprehension quiz</p> <p>Graphic organizers</p> <p>Quick writes & projects for ind. reading</p> <p>SRC tests (ind. reading)</p> <p>Computer software assessment</p> <p>Vocabulary quiz</p> <p>Homework</p> <p>Library book conferences</p> <p>READ 180 RDI worksheets</p> <p>Drafts and final copies of written work</p> | <p>1A.3a, 1A.3b</p> <p>1B.3a, 1B.3c, 1B.3d,</p> <p>1C.3a, 1C.3b 1C.3c, 1C.3d 1C.3f</p> <p>2A.3c, 2A3d 2B.3a, 2B.3c</p> <p>3A.3, 3B.3a 3B.3b, 3C.3a</p> |
| FEBRUARY | <p>Anchor Video</p> <p>R-book Workshop 5</p> <p>Independent reading books</p> <p>READ 180 software</p> | <p><u>Comprehension – Problem and Solution</u></p> <p><u>Text Types</u></p> <ul style="list-style-type: none"> • Newspaper Article • Magazine Article • Life Skills Feature • Functional Literacy | <p>Daily class work</p> <p>Comprehension quiz</p> <p>Graphic organizers</p> <p>Quick writes & projects for ind. reading</p> <p>SRC tests (ind. reading)</p> | <p>1A.3a, 1A.3b</p> <p>1B.3a, 1B.3c, 1B.3d,</p> <p>1C.3a, 1C.3b 1C.3c, 1C.3d 1C.3f</p> <p>2A.3c, 2A3d 2B.3a, 2B.3c</p> |

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| | <p>Supplementary</p> <p>Scholastic reading materials</p> <p>Non-fiction articles</p> | <ul style="list-style-type: none"> • Bar graphs <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Homophones • Compound Words <p><u>Language Arts</u></p> <ul style="list-style-type: none"> • Persuasive Paragraph • Using irregular verb tense • Using commas with introductory words <p>Editing/Text marking</p> | <p>Computer software assessment</p> <p>Vocabulary quiz</p> <p>Homework</p> <p>Library book conferences</p> <p>READ 180 RDI worksheets</p> <p>Drafts and final copies of written work</p> <p>R-skills Test</p> | <p>3A.3, 3B.3a 3B.3b, 3C.3a</p> |
| MARCH | <p>Anchor Video</p> <p>R-book Workshop 6</p> <p>Independent reading books</p> <p>READ 180 software</p> <p>Supplementary Scholastic reading materials</p> <p>Non-fiction articles</p> <p>Supplementary fiction texts</p> <p>Supplementary Poetry</p> | <p><u>Comprehension – Story Elements</u></p> <p><u>Text Types</u></p> <ul style="list-style-type: none"> • Short Story • Poetry <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Synonyms • Word Families <p><u>Language Arts</u></p> <ul style="list-style-type: none"> • Literature Review • Poetry • Subject-verb agreement • Using possessives <p>Editing/Text marking</p> | <p>Daily class work</p> <p>Comprehension quiz</p> <p>Graphic organizers</p> <p>Quick writes & projects for ind. reading</p> <p>SRC tests (ind. reading)</p> <p>Computer software assessment</p> <p>Vocabulary quiz</p> <p>Homework</p> <p>Library book conferences</p> | <p>1A.3a, 1A.3b 1B.3b, 1B.c 1B.3d</p> <p>1C.3a, 1C.3b 1C.3c, 1C.3f</p> <p>2B.3c, 2B.3a</p> <p>3A.3, 3B.3a 3B.3b, 3C.3a</p> |

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| APRIL | Anchor Video R-book Workshop 6 Independent reading books READ 180 software Supplementary Scholastic reading materials Non-fiction articles Supplementary fiction texts Supplementary Poetry | <u>Comprehension – Story Elements</u> <u>Text Types</u> • Short Story • Poetry <u>Vocabulary</u> • Synonyms • Word Families <u>Language Arts</u> • Literature Review • Poetry • Subject-verb agreement • Using possessives Editing/Text marking | Daily class work Comprehension quiz Graphic organizers Quick writes & projects for ind. reading SRC tests (ind. reading) Computer software assessment Vocabulary quiz Homework Library book conferences READ 180 RDI worksheets Drafts and final copies of written work R-skills Test | 1A.3a, 1A.3b 1B.3b, 1B.c 1B.3d 1C.3a, 1C.3b 1C.3c, 1C.3f 2B.3c, 2B.3a 3A.3, 3B.3a 3B.3b, 3C.3a |