

School District Organization

School District Mission

The mission of Community Consolidated School District 180 is, with the support of home and community, to provide a satisfying and productive environment which will allow each student to become a lifelong learner with a positive self image, well-developed higher-level thinking skills, the capability to make responsible decisions and meet the challenges of the twenty-first century.

Adopted by the Board of Education January 16, 1990—

Re-affirmed May 4, 2009—

Re-affirmed May 2, 2011

Key Beliefs

We believe that:

- All children can learn.
- All children are special.
- The community, including parents, staff, and students, through support, guidance, and communication, is integral to the learning process in our schools.
- Parents and staff have the responsibility of providing a variety of motivational approaches, which challenge students and encourage them to be successful.
- Public education must be funded with the expectation that it will deliver value in terms of a well-educated child.
- High expectations foster high achievement; excellence should be encouraged.
- Equal access and opportunity ensure that all children may achieve their personal best.
- An atmosphere of encouragement, in which all children are treated with respect, their opinions are valued, and kindness and support are modeled behaviors, inspires students to take pride in themselves and their school.
- Discipline, as a positive, structured format for behavior, is necessary to accomplish the educational goals of our district.
- Citizenship, critical thinking skills, communication skills, creativity, goal orientation, a healthful lifestyle, lifelong learning, problem solving skills, respect for the environment, responsibility, self confidence, and tolerance are the foundation of the schools' programs.
- Daily physical exercise, extra-curricular activities, and sports are an important part of our children's education.

- Schools must be flexible and innovative to prepare our students for the challenges of the twenty-first century.
- Cultural diversity of the district and the uniqueness of the individual should be respected.
- An excellent, motivated staff is the foundation of our success.
- Staff training, development, and evaluation are critical for the achievement of our goals.
- Good educational decision-making includes broad utilization of practical knowledge and appropriate reflection on research.

Adopted by the Board of Education January 16, 1990—
Re-affirmed May 4, 2009—
Re-affirmed May 2, 2011

CROSS REF:
6:10 (Educational Philosophy and Objectives)

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Adopted December 2001
—Reaffirmed July 23, 2007
—Reaffirmed May 4, 2009
—Reaffirmed May 2, 2011