

Instruction

Educational Philosophy and Objectives

Our philosophy of education utilizes a clear understanding of the interests, characteristics, abilities, and needs of the individual, the way the individual learns, and the kind of society in which the individual lives. The function of the school is to encourage and assist each child in the development of individual talents. Our schools provide opportunities for each child to grow to the end that the child will become a responsible, intelligent, participating member of the society.

Specifically, the tasks of the school include:

1. The development of good health habits, mental as well as physical.
2. The teaching of the basic skills of oral and written communication, and quantitative expression.
3. The provision of a democratic environment so that the child may learn through experience the rights, duties and obligations of the individual in society.
4. The conveyance to the child of an abiding respect for work, the idea that work is good and desirable, not something to be shunned or avoided.
5. A training in the effective use of the tools and resources of learning.
6. The development of the power to do critical thinking, to strive toward intellectual and social self-discipline.
7. The provision of esthetic experience to the enrichment of life.

The District's educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are:

- To foster self-discovery, self-awareness, and self-discipline.
- To develop an awareness of and appreciation for cultural diversity.
- To stimulate intellectual curiosity and growth.
- To provide fundamental career concepts and skills.
- To help the student develop sensitivity to the needs and values of others and a respect for individual and group differences.
- To help each student strive for excellence and instill a desire to reach the limit of his or her potential.

- To develop the fundamental skills which will provide a basis for life long learning.
- To be free of any sexual, cultural, ethnic, or religious bias.

The administrative staff is responsible for apprising the School Board of the educational program's current and future status. The Superintendent should prepare an annual report that includes:

- A review and evaluation of the present curriculum;
- A projection of curriculum and resource needs;
- An evaluation of, and plan to eliminate, any sexual, cultural, ethnic, or religious bias that may be present in the curriculum or instructional materials and methods;
- A plan for new or revised instructional program implementation; and
- A review of present and future facility needs.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

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