

Instruction

Student Testing and Assessment Program ¹

The District student assessment program provides information for determining individual student achievement and instructional needs; curriculum and instruction effectiveness; and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Uses the State assessment system and any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Tests the grades and subjects according to the schedule required by the State assessment system. ² The District's assessment program may include testing students in grades not required by State law to be tested.
3. Tracks the achievement of all students. ³
4. Provides each student and his or her parents/custodians with an evaluation of the student's learning on the basis of test and assessment results. See policy 6:280, *Grading and Promotion*. ⁴
5. Utilizes professional testing practices. ⁵

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. ⁶ Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g.
105 ILCS 5/2-3.63, 5/2-3.64, 5/10-17a, and 5/27-1.

CROSS REF.: 6:15 (School Accountability), 7:340 (Student Records)

Policy adopted May 1977--Policy revised June 1994
Policy Reviewed April 2004--Policy Adopted June 2004
Policy Reviewed November 2009--Policy Adopted December 2009

¹ State or federal law controls this policy's content.

² State law specifies the grades and subjects for annual testing. See 105 ILCS 5/2-3.64, amended by P.A. 96-430. High schools must afford all students one opportunity to take the Prairie State Achievement Examination (Id.). To receive a regular high school diploma, a student must take the Prairie State Achievement Examination unless the student is exempt as provided in 105 ILCS 5/2-3.64, amended by 96-430. For ISBE resource material, see www.isbe.net/assessment.

³ The indicators to determine adequate yearly progress for children with disabilities is based on their Individualized Education Plans (IEP), unless the U.S. Dept. of Education formally disapproves of such policy through the submission and review process for the Illinois Accountability Workbook (105 ILCS 5/2-3.25a). Students with severe disabilities participate in the Illinois Alternate Assessment (IAA) if their IEPs indicate that participation in the State's regular assessments – the ISAT or the PSAE – is not appropriate, even with accommodation.

⁴ Optional component.

⁵ See 105 ILCS 5/2-3.107; 23 Ill.Admin.Code §1.30(a).

⁶ Required by 105 ILCS 5/10-17a. School districts must annually, by October 31, submit to parents/guardians, district taxpayers, the Governor, the General Assembly, and the State Board of Education a school report card assessing the performance of its schools and students. The report card must describe student performance by attendance center, the district's use of financial resources, and indicators of parental involvement in each attendance center (105 ILCS 5/10-17a).