

Instruction

Objectives of the Instruction Program

The Board believes that the most important educational task assigned to the school is that of maximum intellectual development of students including the development of their ability to apply their intellect to the solution of the problems of citizenship in a democratic society. Therefore, this district will concentrate its resources and develop an educational program to discharge this most important responsibility.

The Board further recognizes, however, that if the education of its students is to be complete, the educational tasks of other community institutions must be supported and reinforced. Thus, the district shall assume shared responsibility for the physical development, social-emotional development and ethical-moral development of its students.

Consistent with the above statement of priorities, the school district shall assume primary responsibility for and instruct each student toward the maximum achievement of the following educational goals:

1. An inquiring mind, with a continuing, desire for knowledge and maximum educational effort, including the development of effective study skills and habits.
2. The ability to think clearly and accurately, draw conclusions, make decisions and take action based on evidence.
3. Proficiency in the use of the basic tools of learning in functional problem solving and in the acquisition of information, facts, and knowledge about the world and its people.
4. Proficiency in the skills of communication including the ability to express oneself clearly and accurately, both in writing and speech and the ability to listen effectively and critically.
5. Knowledge of man's nature, environment, and relationship to society, with emphasis on the rights and responsibilities of a citizen, including but not limited to the study of history, geography, civics, economics and the arts.

6. Knowledge of science and proficiency in the use of the scientific method of problem solving.

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