

# Burr Ridge CCSD #180

[www.ccsd180.org](http://www.ccsd180.org)



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Both district schools have earned honors as 2008 and 2009 Illinois Spotlight Schools.

October 17, 2011

Dear Parents,

Every year at this time we report information about our school population and about student performance on last year's ISAT tests. We are very proud of our past success at Burr Ridge C.C.S.D. 180, and we are working hard to continually improve upon the quality education we provide our students. But our scores last year, met neither our standards nor the state's.

### About Our Scores

The State Adequate Yearly Progress (AYP) minimum target for 2010-2011 was 85%. This means that 85% of our students – in every group and subgroup – needed to meet or exceed standards in reading and mathematics. CCSD 180 is reported as not meeting AYP under the No Child Left Behind Legislation (NCLB) in 2010-2011.

At Burr Ridge Middle School overall test scores in reading **rose from 71.6 to 76.1 and math scores rose from 75.4 to 80.5**, despite these significant improvements in our scores, according to NCLB legislation, Burr Ridge Middle School is still labeled as not meeting AYP.

At Anne M. Jeans Elementary School, overall test scores **in reading rose from 58.2 to 67.2 and math scores rose from 82.0 to 84.0**, despite these improvements in our scores, according to NCLB legislation, Anne M. Jeans School is still labeled as not meeting AYP.

### About Our Plan

The district is disappointed in our scores and is addressing these issues with a focused curriculum and research-based instructional methods at both the elementary and middle school. We have:

- Aligned the curriculum with the National Core Standards. Reading strategies and standards are the primary focus, with 3-week assessments in both reading and math to frequently monitor student progress.
- Using Response to Intervention (RtI) and specialists to support struggling students in math & reading.
- Scheduling a 120 minute reading block and an 80 minute math block during the day. (AMJES).
- Implementing a 6-week student report for parents.
- Implementing ISAT prep classes in addition to the core classes.
- Implementing CRISS strategies - Project CRISS is an educational initiative designed to help students of all abilities learn content information across the curriculum and throughout the grade levels to deepen the student's understanding when reading. (BRMS)
- Supporting professional development in the areas of comprehension and assessment.

- Continuing 6-week Data meetings to review student progress.
- Developing a daily 40 minute time for extension or support/intervention for every grade
- Providing after school opportunities for curricular help.
- Introduced interactive whiteboards in 11 classrooms to better help engage our students by using technology.
- Instituted a Saturday school program to assist children who fall behind on their homework.

Our district is continuously working to improve student learning. The target for the 2010-2011 school year, as set by No Child Left Behind (NCLB) is 92.5% meeting or exceeding AYP.

### **How You Can Help**

You can help to achieve this by doing a few simple things.

*Check to see if your child has completed and understands his or her homework.* Computerized programs like Accelerated reader and Study Island are available to you at home so that you can check your child's understanding of material and provide additional learning time.

*Make sure your child gets plenty of sleep each night.* Your child will also be more alert and ready to participate in class and probably more fun to be around at home.

*Read with your child.* Research has shown that reading every night for 15-30 minutes can increase your child's ability to learn and achievement level on a standardized test.

*Most importantly, get involved in your child's education* by attending parent-teacher conferences and other functions at school. Kids do better when they know someone cares and is involved.

### **The Details**

Schools are required to provide a report card showing the details of the student population and its performance on these measures. Because of the NCLB legislation, the school's report cards are more detailed and lengthier than they have been in the past. To reduce the cost associated with printing them, and in recognition of the availability of internet technology, schools are now allowed to post report cards on-line in lieu of printing them.

We have provided a link on our web site, [www.ccsd180.org](http://www.ccsd180.org) (under the Board of Education Page click on the Adequate Yearly Progress Tab) that will connect you to the school report card information.

If you cannot access the Internet and would like a printed copy of our school report card, or if you need more information about how to access this information, please call your school's office or the district office at: 630-734-6600. If you have any questions or concerns about our district our school test scores, please be sure to contact me or your building principal at the number above.

**We believe in our students, our teachers, and our community.** Together we can make a difference in our students' future and prepare them for success in high school, as well as college and careers.

Sincerely,

Dr. Tom Schneider, Superintendent